



## Rosewood Elementary

3300 Rosewood Drive  
Columbia, SC 29205

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	437 Students	
<b>Principal</b>	Elizabeth Williams	803-343-2930
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

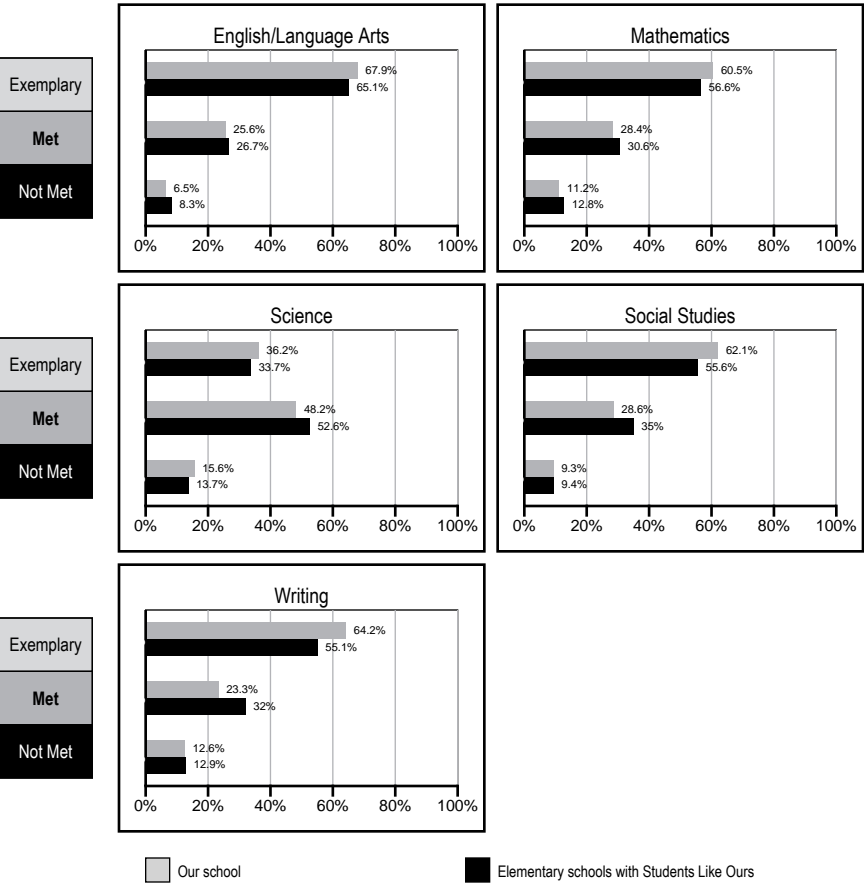
97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
26	1	1	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=437)</b>				
First graders who attended full-day kindergarten	0.0%	Down from 100.0%	100.0%	100.0%
Retention rate	0.0%	Down from 0.7%	0.7%	0.9%
Attendance rate	96.9%	Down from 97.0%	96.8%	96.3%
Served by gifted and talented program	21.6%	N/A	14.4%	7.2%
With disabilities	8.9%	N/A	9.4%	12.4%
Older than usual for grade	0.2%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	71.0%	Down from 74.2%	67.0%	62.5%
Continuing contract teachers	96.8%	No Change	83.2%	83.3%
Teachers returning from previous year	94.6%	Up from 91.4%	90.4%	88.3%
Teacher attendance rate	93.6%	Down from 94.7%	95.1%	95.0%
Average teacher salary*	\$54,252	Up 0.7%	\$49,508	\$48,193
Professional development days/teacher	6.6 days	Down from 8.5 days	10.7 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.6 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 91.0%	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.6%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,442	Up 8.4%	\$6,853	\$7,364
Percent of expenditures for instruction**	79.0%	Up from 77.7%	70.0%	68.0%
Percent of expenditures for teacher salaries**	77.0%	Up from 75.5%	69.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Rosewood Elementary School, in its eighty-eighth year, is one of Columbia's most diverse and high-achieving schools. While approximately forty percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

Over the years, our students have performed well on state testing. In 2001 and 2002, Rosewood was awarded the Palmetto Silver Award for student improvement on state testing. In 2005, 2006, 2007, and 2008, Rosewood received "Good" ratings on the state report card. In 2009, 2010, 2011, and 2012 Rosewood received Palmetto Gold Awards for "Excellent" achievement ratings. Based on student performance on the 2012 PASS, Rosewood also received a HUG award and an "A" as defined by the ESEA Federal Accountability System.

State testing results indicate that approximately 15% of our students do not demonstrate basic competency in reading and mathematics. To promote literacy, Rosewood utilizes the BreakThrough to Literacy Program in kindergarten to teach reading skills. The Accelerated Reader Program is utilized for students in first through fifth grade. An after-school remedial program focusing on ELA and Math is offered to provide additional academic assistance. Academically advanced classes in reading and math are available for eligible students in third through fifth grade.

Programs and curriculum focused on peaceful conflict resolution and awareness of positive character traits are offered to our students. Students are recognized each month for displaying positive character traits. Fifth graders serve on our school safety patrol and assist in promoting a safe and friendly school environment. Community service is promoted throughout the school with each grade level sponsoring service projects to benefit others. School-wide projects this year included the Rosewood Green Team, collecting and donating 479 pairs of gently used shoes to the Cooperative Ministry, weekly recycling, collecting items for Harvest Hope, donations to Animal Missions, participation in Jump Rope for Hearts, and collecting money for March of Dimes. Our conservation and recycling efforts have led to recognition as an environmentally friendly Earth Flag school.

Our school is fortunate to have many parents who volunteer and participate in their child's education. With support from families and our community, the PTO held the third annual Rosewood Elementary 5-K and kids' fun run. Local businesses and our neighborhood associations also donated generously to our school. Parent and community volunteers supported many activities such as International Walk to School Day, Science Day, Spring Picnic, and Rosewood Readers. Active participation from parents, community members, business partners, our educational foundation, SIC, and PTO all support our efforts to enhance school climate, increase student achievement, and promote literacy.

LaJuanya Jones, Chairperson, School Improvement Council  
Elizabeth Williams, Principal, Rosewood Elementary

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	73	71
Percent satisfied with learning environment	100%	97.2%	98.5%
Percent satisfied with social and physical environment	100%	93.2%	97.2%
Percent satisfied with school-home relations	100%	98.6%	95.8%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rosewood Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	698.1	677.9	646.7	677.5	100.0	100.0
Male	684.9	676.1	645.6	675.3	100.0	100.0
Female	709.4	679.3	647.9	679.2	100.0	100.0
White	711.1	688.9	662.3	689.8	100.0	100.0
African American	652.5	632.0	596.4	615.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.7	642.5	605.7	630.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	68	100	15.4	9.2	75.4	84.6
	4	75	100	9.5	20.3	70.3	90.5
	5	78	100	10.7	25.3	64	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	100	6.7	10.7	82.7	93.3
	4	68	100	12.1	31.8	56.1	87.9
	5	75	100	1.4	35.1	63.5	98.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	68	100	20	16.9	63.1	80
	4	75	100	12.2	24.3	63.5	87.8
	5	78	100	12	38.7	49.3	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	100	13.3	16	70.7	86.7
	4	68	100	10.6	28.8	60.6	89.4
	5	75	100	9.5	40.5	50	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	33	100	25.8	32.3	41.9	74.2
	4	75	100	13.5	52.7	33.8	86.5
	5	39	100	10.5	47.4	42.1	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	100	21.1	39.5	39.5	78.9
	4	68	100	13.6	54.5	31.8	86.4
	5	38	100	13.5	45.9	40.5	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	8.8	35.3	55.9	91.2
	4	75	100	10.8	37.8	51.4	89.2
	5	39	100	18.9	35.1	45.9	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	N/AV	N/AV	N/AV	100
	4	68	100	12.1	31.8	56.1	87.9
	5	37	100	13.5	21.6	64.9	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	12	24	64	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	100	13.3	29.3	57.3	86.7
	4	68	100	13.6	22.7	63.6	86.4
	5	75	100	10.8	17.6	71.6	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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